



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See last year's report		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide extra-curricular sport sessions/activities for pupils.	Teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2: The engagement of all pupils in regular physical activity (the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school).	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£900 for Adam Atkins Badminton After School Club
Develop a Physical Education SOW	All teaching staff Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Staff confidence in PE will increase and staff will become more confident to run their own out of school clubs.	£1,553 for Funtime after School Clubs (Gymnastics, netball, dodgeball, multiskills, summer sports, football)
Develop an Orienteering SOW	All staff Pupils Parents	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 2 & 4 Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£550 Get Set 4 PE SOW
To be a member of the Bury Junior School Sports Association	All staff Pupils Parents	Key Indicator 2, 3, 4, 5	Children had the opportunity to compete in the boys 5 a side football tournament, the girls 7 aside football tournament and the Town Sports Athletics Event	£3,186 For resources, online portal, CPD for staff and a launch day for the whole school. £60 Annual Subscription for the BJSSA (£30 arrears from 21-22)

<p>To compete in the Dodgeball tournament</p> <p>To take part in the Multi-skills Bee-proud event</p>	<p>Teachers Pupils</p> <p>Teachers Pupils</p>	<p>Key Indicator 5</p> <p>Key Indicator 5</p>	<p>Children competed in the Dodgeball tournament.</p> <p>Children took part in the Bee proud event.</p>	<p>£147 for Entry fee and payment for coach.</p> <p>£147 for Entry fee and payment for coach.</p> <p>£20 Hazel Wood</p> <p>£55 Oak Learning</p>
<p>To be part of the 'Walk to school' initiative.</p>	<p>Teachers Pupils Parents</p>	<p>Key Indicator 2</p>	<p>This campaign has encouraged children to be more physical to and from school.</p>	<p>£335 to Living Streets.</p>
<p>Support for Y6 end of term dance</p>	<p>Teachers Y6 pupils</p>	<p>Key Indicator 4</p>	<p>The dance coach supported the development of a highly skilled dance which the children performed in their end of year show.</p>	<p>£ to Funtime</p>
<p>Gymnastics competition</p>	<p>Staff Pupils Coaches</p>	<p>Key Indicator 5</p>	<p>Children competed in a gymnastics competition at a gymnastics club</p>	<p>£ for coaches to attend the competition with pupils.</p>

CPD for teachers	All teachers and TAs working in school. Pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£1,273 N. Jones to provide Curriculum Support in EYFS £3,247 Funtime Sports for Curriculum Support in Gymnastics
Enrichment opportunities	Pupils	Key Indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities	£2,250 for A. Atkins to provide Curriculum Support in Badminton A. Atkins also ran an enrichment club
To develop a Health and Well-Being SOW to promote mental health	All Teachers and TAs working in school Pupils	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	More pupils understanding the need for a healthy mind as well as a healthy body.	£740 My Happy Mind subscription
To provide extra staff to support sporting opportunities and events	Teachers Pupils	Key Indicator 3, 4, 5	Provide cover for LS to attend Whitehough Swimming support Crucial Crew (water safety) Orienteering Refresher	£3,417

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Dodgeball Competition Gymnastics Competition Girls 7 – aside Football Competition Bee Proud event Boys 5 aside Football Tournament Town Sports Athletics Event	Through effective use of after school enrichment clubs, we have been able to prepare the children to take part in these competitions and perform well. We had medal winners in the Gymnastic Competition and finalists in the Athletics Event. We came 2 nd in the Girls Football Competition and 2 nd in the Boys Football Competition.	It has been great to give children the opportunity to compete in these competitive sporting events and is particularly pleasing when teams include children who do not have access to sporting teams/competitions outside of school.
The Sycamore Trust Cross Country Competition Cross Curricular Orienteering SOW	The Cross Curricular Orienteering has had a big impact on children's physical activity and has raised the profile of PE within the school due to particular enthusiasm from some members of staff. We have also enjoyed the summer refresher CPD which has sparked inspiration for next year.	Next year we intend to continue our orienteering journey by holding orienteering events for parents to attend and all staff are challenged to complete a cross curricular orienteering activity when we return in September.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	33%	We are still catching up the swimming that we missed from Covid so do not have time to do top ups at the end of the year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	33%	We have a child who attends a swimming club and competes at a local level.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>33%</p>	<p>Priority was focused on achieving the swimming skills.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We did not have time to do this.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming is taught by qualified swimming coaches through our local pool.</p>

Signed off by:

Head Teacher:	<i>S. Denney</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>L. Smith</i>
Governor:	
Date:	22/07/24