

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2020 - 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

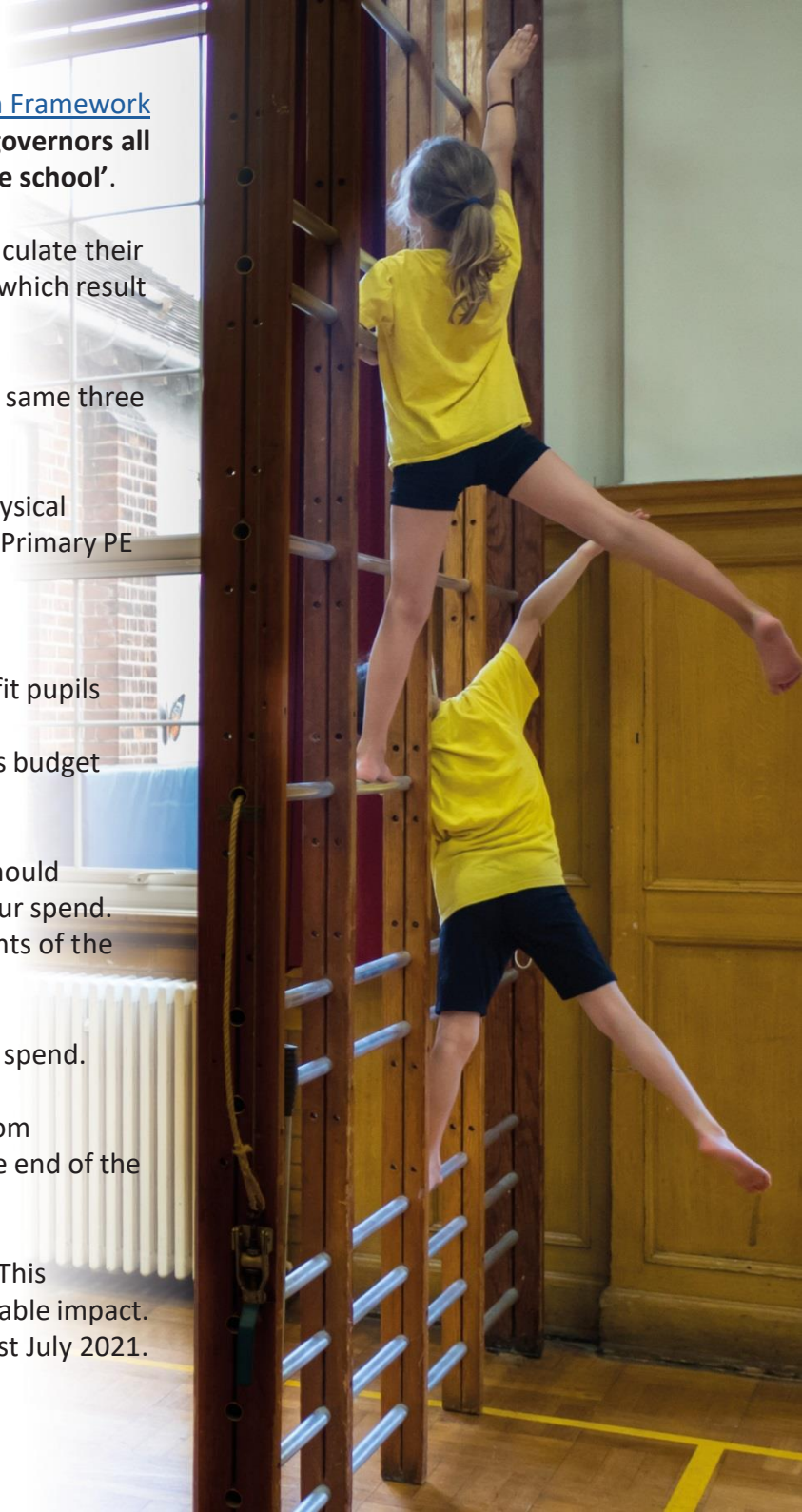
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Meeting with Coach partnership to create a curriculum map of sporting opportunities and curriculum coverage. • Extra Curricular Clubs organised for the Summer term and 2 staff allocated to each club. • Daily Mile timetable set up and each class allocated a slot • KS2 Engaged with Virtual Weekly Warrior during the Autumn term • KS2 Engaged with Virtual Pentathlon during the Autumn term • KS2 Engaged with Virtual Boccia Competition during the Spring term • Lunchtime Clubs set up for both Key Stages (1x a week for Autumn and Spring and increased to 2 x a week during Summer term) • Received Boccia coaching support from Andy Lord during the Spring term • Year 4 team attended the Tennis Tournament during the Summer term • All class bubbles competed in their own Sports Day competition led by the coaches. 	<p>Barriers to children competing in tournaments ~ Transport Barriers to children attending clubs ~ Clashes with other events/clubs Low interest from girls ~ Consult children to see what sports/clubs they would like to join Low interest from all children ~ parents coming to school to pick siblings up so they don't want to come back to school later. Extra Curricular clubs were unable to happen until the Summer Term Swimming has been missed for the past two years, swimming top up will need to be a priority.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount spent 2020/2021 (last years overspend used first) £5,220

Total amount for this academic year 2020/2021 £18,240

Carry forward to 21/22 £13,020

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>63%</p> <p>8 children out of the current class achieved 25m when they were in Y3</p> <p>4 children absent when data collected</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>63%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>63%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
Intent	Implementation	Impact	£6080
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To provide lunchtime clubs to encourage children to be active at lunchtimes	St Stephen's Super Skills Lunchtime Clubs		Children completing personal challenges based around the St Stephen's Fundamental Skills
Autumn 1	KS2 KS1	£270	Continued CPD for staff members Coaches working with the same children allows clear progression. Children developing a skills based curriculum using a variety of sports for each skill. Children have tracked their fitness levels and seen improvements in personal achievements.
Autumn 2	KS2 KS1	£315	
Spring 1	KS2 KS1	£270	
Spring 2	KS1 KS2	£270	
Summer 1	KS1 KS2	£270 £270	
Summer 2	KS1 KS2	£270 £270	
Extra Curricular Clubs	Rounders, multiskills, games		
Summer 1	Y3 Y3/4 Y4	£225 £270 £270	

Summer 2	Y5 Y6 ASC	£270 £270 £270		
To enhance the Daily Mile session	To have a clear track painted onto the playground to provide children with a guide for where to run during their Daily Mile session.	£160	Allows children to have a guideline to follow when completing their Daily Mile.	
To improve the playground and provide opportunities for physical activity.	To have quality, eye catching, colourful playground markings to encourage children to be active during break times and lunchtimes.	£2,140	Children are being much more active at playtimes and playtimes are more forceful.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
		%	Impact	£8571
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Curriculum support Autumn 1	To provide an opportunity for staff CPD whilst focussing on children's individual skills.	£1,650	Fundamental skills are continuing to improve and gaps in learning identified through assessments are being addressed.	New assessment profile which will identify children who need further development.
Autumn 2		£1, 500	Ability to work in teams and communicate with each other showed improvement.	
Spring 1		£900		

Spring 2		£825		
Summer 1		£1725	Children in Y3 7 y4 took part in the tennis competition against other schools.	
Summer 2		£1800	Children were able to complete in individual bubble sports days to put the skills learned into practise.	
To audit PE provision in schools and regularly review	PE Lead completed an in depth self-review of Physical Education, School Sport and Physical Activity (PESSPA) within school	LS ~ 3 hours £129	New scheme of work implemented and new assessment format will be introduced in September to further early identification.	Staff Training
CPD opportunities GetSet4PE	Assessment	LS ~ 30 mins NJ ~ 30 mins £42.00	Enabled staff members to support the team with assessment.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£545
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work with Funtime Coaches to continue to develop a bespoke curriculum based on the needs of our children.	Funtime coaches	See Key Indicator 2	This coaching will provide the basis of a Skills Specific curriculum using experienced coaches and will develop the staff's knowledge of a variety of sports and coaching techniques.	To develop fundamental skills, appreciation of an active lifestyle whilst offering a wide range of skills.

To provide staff with a clear, progressive, skills based curriculum running alongside certain sports to provide children with access to a wider variety of sports.	Get Set4PE scheme of work	£545	GETSet4PE purchased.	To provide staff with a progressive scheme of work to support them in their teaching.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	£1980
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Big School Camp	Forest School Leader attended the Big School Camp to allow all children a broader range of activities.		Amazing experience for children to take part in the outdoor learning provided. Fire-lighting, archery skills and team building.	To provide this opportunity for the Year 5 children.
To provide an opportunity for children to learn and develop badminton skills. To compete within their classes and against their peers.	Badminton Coach working with all age ranges from Y1 -Y6 and organising a league tournament for Y6 to compete in during their last term.	£1980	Children's skills are developing	Children had the opportunity to put the skills they had learned into a competitive format.

Key indicator 5: Increased participation in competitive sport £40				Percentage of total allocation:
				%
Intent	Implementation		Impact	£40
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote competition and also being in competition to achieve a personal best.	Digital Weekly Warrior	£10.00	Children had the opportunity to compete against other schools digitally and also to achieve their personal best.	
To promote competition and also to compete with peers within their class.	Virtual Pentathlon	£10.00	Children had the opportunity to compete against other schools digitally and also to achieve their personal best.	
To promote competition with other schools and within our own school.	Virtual Boccia	£10.00	Children had the opportunity to compete against other schools digitally and also to achieve their personal best.	
To promote competition and experience a full tournament.	Tennis Tournament	£10.00	Children had the opportunity to compete against other schools in an actual tournament and gained the experience of playing on a tennis court at a tennis club.	

Signed off by	
Head Teacher:	J. Parsons
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Date:	31.7.21