

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Meeting with Coach partnership to create a curriculum map of sporting opportunities and curriculum coverage. • Extra Curricular Clubs organised and staff allocated to each club. • Upstanders trained and introduced at playtimes and lunchtimes to lead activities. • Football Training at lunchtime • Daily Mile timetable set up and each class allocated a slot • Engagement with parent volunteer for KS2 enrichment ~ Boys Football • Engagement with parent volunteer for KS2 enrichment ~ Girls Football • Engagement with parent volunteer for KS2 enrichment ~ Fitness • Engagement with parent volunteer for KS2 enrichment ~ Fitness • BJSSA Football League Tournament attended • Well Being 'Bee Proud' event attended • Change 4 Life training attended (2 sessions) • Dodgeball Tournament attended • Sportshall (Indoor athletics) Tournament attended • Participated in the Digital Weekly Warrior Competition against other schools in the borough (6th out of 26 schools) • Dance coach worked with a group from The Hub 'Boys do Dance' exploring the theme of 'Its ok to be me' • A group from The Hub developing Team Building Skills and Cooperation • Dance coach worked with Year 6 on leavers' performance 	<p>Barriers to children competing in tournaments ~ Transport Barriers to children attending clubs ~ Clashes with other events/clubs Low interest from girls ~ Consult children to see what sports/clubs they would like to join</p>

Meeting national curriculum requirements for swimming and water safety.	Data part collected due to COVID19
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No due to COVID19

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,250 Spent £12,493 Carried forward to 20/21 £5,757		Date Updated: 20.7.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 21%
Intent	Implementation		Impact		£3872
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide lunchtime clubs to encourage children to be active at lunchtimes	Football Training	LS 10 x 30 minutes £160	Around 10 children regularly attended football training and we selected a team to take part in the BJSSA football League Tournament.	Boys sessions and girls football sessions. Rounders clubs. Basketball clubs.	
	Play Leaders trained to run sessions at lunchtime with KS1 children	SD 3 x 1 hour training sessions £123	25 children trained as Play Leaders 90 KS1 children involved in the playground activities as sessions ran daily.	Play leaders and Change 4 life champions to continue work if COVID allows	
	Change4Life training by a group of 4 children to learn and develop Leadership skills and then introduce their own Change4life club with KS1 children. Supported by a member of staff who will help the children	HC ~ 2 x 3 hour sessions £103 2 Taxis ~ £12.20	4 children trained as Change4Life Champions	To implement the training in school and train up 2 more children from the next year.	

	implement their training back in school.			
Lunchtime Clubs	KS2 Boys Football	£315	20 children	Continue working on fundamental skills and increasing activity levels if COVID allows.
Autumn 1	KS1 Multiskills		25 children	
Autumn 2	KS2 Girls Football	£360	15 children	
	KS1 Multiskills		25 children	
Spring 1	KS2 Basketball	£270	20 children	
	KS1 Team Games		20 children	
Spring 2	KS1 Team Games	£270	20 children	Will continue to offer a wide range of sports if COVID allows
	KS2 Rounders		20 children	
Extra-Curricular Clubs (Funtime Sports)	Street Dance (Y1 & Y2)	£225	25 children Y1 & Y2	
Autumn 1	Dodgeball (Y3 & Y4)	£315	29 children Y3 & Y4	
Autumn 2	Dance (Rec)	£225	15 Children Rec	
	Dodgeball (KS1)	£360	18 Children KS1	
Spring 1	Street Dance (KS2)	£270	15 Children KS2	
	Dodgeball (Y5 & Y6)	£270	16 Children (Y5 & Y6)	
Spring 2	Rounders (KS2)	£270	26 Children (KS2)	
Extra-Curricular (School Led)	Cross Country	SD ~ 5 x 45 mins		
Autumn 1		£154		
Autumn 2	Cross Country	LS ~ 5 x 45 mins		
		£154		
To increase the profile of The Daily Mile	Lead an assembly to explain the benefits of The Daily Mile and to encourage children to be active in their lifestyles. To create a Daily Mile Track around the playground to give children a track to follow. Timetable daily slots for each class.	LS ~ 1 x 30 minutes £16	All children in school to benefit from The Daily Mile Track	Daily Mile Destinations to reintroduce The Daily Mile and the purpose of it.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				28%
Intent	Implementation		Impact	£5169
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Curriculum support	Dance (Y5 & Y6)	£420	Fundamental skills are improving and gaps in learning identified through assessments are being addressed. Ability to work in teams and communicate with each other showed improvement.	Introduce new assessment profile which will identify children who need further development.
Autumn 1	Football (Y1, Y1/2, Y2)	£490		
	Gymnastics (Y3, Y3/4, Y4)	£490		
Autumn 2	Dance (Y1, Y1/2, Y2)	£490		
	Dodgeball (Y5 & Y6)	£560		
	Gymnastics (Rec & N)	£490		
Spring 1	Dance (Y3, Y3/4, Y4)	£420		
	Multi skills (Rec & N)	£420		
	Hub Group			
Spring 2	Dance (Rec & N)	£420		
	Hub Group	£420		
	Tennis (Y3, Y3/4, Y4)	£420		
	Gymnastics (Y5 & Y6)			
To audit PE provision in schools and regularly review	PE Lead completed an in depth self-review of Physical Education, School Sport and Physical Activity (PESSPA) within school	LS ~ 4 hours £129	New scheme of work implemented and new assessment format will be introduced in September to further early identification.	Staff Training
CPD opportunities offered to school staff	Tennis CPD		COVID CANCELLED	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Total spent				£872
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work with Funtime Coaches to continue to develop a bespoke curriculum based on the needs of our children.	Funtime coaches	See Key Indicator 2	This coaching will provide the basis of a Sports Specific curriculum using experienced coaches and will develop the staff's knowledge of a variety of sports and coaching techniques.	To develop fundamental skills, appreciation of an active lifestyle whilst offering a wide range of skills.
To research schemes of work and select one which can be used to develop a skills based curriculum taught by teachers.	Attended online training on Redesigning the Curriculum and the three I's	LS & NJ ~ 1 hour 15 mins £67	To provide staff with a scheme of work which will develop a progressive curriculum allowing teachers to focus on teaching a skills based curriculum.	GETSet4PE purchased.
To attend PE Leaders cluster training	This event was attended to discuss redesigning the curriculum, progressions documents, assessment and being Ofsted ready.	LS ~ 3 hours £96	Progression documents useful in providing staff with the bigger picture.	Provide staff with clear progressions ladders and display on PE Notice Board.
Attended online training	FA units Beyond the Physical Engaging pupils in PE Reconnecting with PE Mindfulness and Yoga	LS ~ 1 hour £32 NJ ~ 1 hour £28 NJ ~ 1 hour £28 NJ ~ 1 hour £28	Helped to understand the impact of COVID 19 on the health and fitness on children and understand the importance of raising these levels when we come back to school.	To begin the recovery phase in September, raise fitness and activity levels and improve the understanding of the need to have a healthy lifestyle.

	Mental Health Awareness for Sport and Physical Activity	LS x 1hour £32		
Staff Voice Questionnaire sent out	Results collated	LS ~ 30 minutes £16	Areas of strengths and weaknesses highlighted.	To focus in school CPD on area for development. Signpost teachers on courses to improve knowledge and understanding.
To provide staff with a clear, progressive, skills based curriculum running alongside certain sports to provide children with access to a wider variety of sports.	Get Set4PE scheme of work	£545	GETSet4PE purchased.	To provide staff with a progressive scheme of work to support them in their teaching.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Total spent				£573
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve Mental Health & Well Being and provide children with the opportunity to engage in activities designed to improve confidence and self-esteem.	Well Being 'Bee Proud' event.	CB & BK 1hour £43	8 children took part in the event and showed enjoyment in taking part.	To incorporate healthy minds as well as healthy bodies in our PE curriculum. Introducing yoga and mindfulness into our scheme of work.
To provide a further range of Physical Activity for a wider range of children.	Parent Volunteer came into school to support with the KS2 enrichment programme. <ul style="list-style-type: none"> Boys Football Girls Football Fitness Club Fitness Club 	HC ~ 12 x 45 mins NB ~ 12 x 45 mins £284	20 children in each session so 80 children benefitted from this enrichment.	Provide further opportunities to develop fitness levels. To provide the opportunity for other sports to be included.
To reach out to families to develop their physical activity levels, try to overcome any barriers to accessing sport. Signpost to local clubs and possible activities to engage in after.	Sport England came into school and ran a 6 week programme to provide families with opportunities to take part in a variety of sports and games.	SD ~ 6 x 1Hour £246	7 families took part in the scheme 21 people actively engaged with it.	Uncertain how this can continue due to COVID.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Total spent				£2,007
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access to Competitions organised by BJSSA	BJSSA Football League Tournament attended	LS & NJ 2 hrs £120	9 children attended the tournament	To attend competitions if COVID allows it.
Access to Competitions organised by SSCos as part of the School Games format	Dodgeball Tournament attended	DC £10 NB 2hrs £28 £80.00 for competitions from Nov 19 to July 19	8 children attended the tournament	To think about barriers to attending competitions and how we can overcome this. Transportation Time Training Staff cover to attend
	Sportshall (Indoor athletics) Tournament attended	LS & SD 3hours £219 Parking £2.40	22 children attended the tournament	
	Participated in the Digital Weekly Warrior Competition against other schools in the borough (6th out of 26 schools)		160 children took part in the competition	
	Cross Country Competition		COVID CANCELLED	
	Tennis Tournament		COVID CANCELLED	
	Rounders Tournament		COVID CANCELLED	
To provide children with access to playing competitive badminton with each other and with other schools	Badminton Coach in school to support children in the skills and techniques and rules and competition formats.	£1560	COVID CANCELLED competitions	

Signed off by	
Head Teacher:	J. Parsons
Date:	23/7/20
Subject Leader:	L. Smith
Date:	23/7/20
Governor:	
Date:	