



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.













We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">  Hoping to achieve Silver Sports Mark for year 2018 – 2019  Achieved fourth position in the Weekly Warrior personal challenge organised by Bury SSCOs  Inter School Tournaments attended ✓ Boys 7 aside football league ✓ Indoor Athletics ✓ Boccia Tournament ✓ Tennis Tournament ✓ Boys 5 aside ~ Summer Term events ✓ Girls 6 aside ✓ Dodgeball ✓ Rounders  Introduced Upstanders to lead activities at playtimes  Introduced a group of Year 6 Sports leaders to lead lunchtime training  Extra-Curricular Sports clubs offered to all age groups throughout the year (Dodgeball, Tennis, Multi sports, Dance, Badminton)  Curriculum Support given during lessons to provide staff with their continuing professional development  Development of The Daily Mile in all classes to encourage healthy lifestyles and been approached by The Daily Mile to use as a case study  A member of staff becoming trained in yoga and carrying out a training session for all staff to inform them of resources and unit plans  Our Dance squad represented Bury at the Greater Manchester School games 	<ul style="list-style-type: none">  To provide further training on Inclusive PE lessons within school  To continue with new assessment formats

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	62.5% 20/32
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	59.3% 19/32
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10/32 31%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes




























Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop the Daily Mile and provide children with the opportunity to participate out of school hours To provide lunchtime clubs to encourage children to be active at lunchtimes To develop sports leaders to lead and run lunchtime clubs To provide opportunities for lunchtime staff to support children in their physical activity.	To introduce Monday Mile to encourage parents to increase their activity levels. To provide a half termly lunchtime club aimed at specific classes. To provide a lunchtime club every day aimed at specific classes Bring your trainers on a Tuesday ~ lunchtime running club	£101.40 £152.00 £148.00 £507.00	21 ch ~ Dance Rec/y1 28 ch ~ Dance Y1/2 28 ch ~ Dodgeball KS1 <i>77 children in KS1 accessed extra-curricular clubs this year</i> 12 ch ~ Dance Y 3/4 18 ch ~ Tennis Y3/4 22 ch ~ Dodgeball Y3/4 ~ Dance Y5/6 30 ch ~ Dodgeball Y5/6 20 ch ~ Football Y5/6 15 ch ~ Rounders Y5/6 10 ch ~ Netball Y5/6 10 ch ~ Cross Country Y5/6 <i>137 children in KS2 accessed extra-curricular clubs this year</i> 294 children in the school 214 Children in school have accessed extra-curricular clubs this year. 5 children have been developing their skills as young leaders through leading lunchtime training sessions 31% of the target children accessed the extra-curricular clubs	To have a Daily Mile track around the school field to allow children to participate whatever the weather. This will also open up opportunities to be used as a cycle track for children who may cycle to school and for running club at lunchtimes.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Physical Education, School Sport and Physical Activity (PESSPA)				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff have been encouraged to participate in supporting extra-curricular clubs</p> <p>Staff have been encouraged to develop and run teams to participate in inter school sports tournaments</p> <p>Daily Mile Celebration Day</p> <p>Active Well Being event</p>	<p>All classes have been offered an extra-curricular dance class.</p> <p>All classes have been offered 2 extra curricular clubs throughout the year run by local coaches</p> <p>All of KS2 have had access to extra curricular badminton throughout the year</p> <p>The whole school have received focused lunchtime activities led by a coach weekly</p> <p>Children participated in The Daily Mile Celebration Day by pairing up with another class and dressing up in accessories for selfies at the selfie station</p> <p>For children to participate in an event aimed at developing Health and well being</p>	<p>£1790.00</p> <p>£2645</p> <p>£2070</p> <p>£1285</p> <p>£1465</p> <p>£1855</p> <p>£3390</p>	<p>3 members of staff have started to run their own team, organising training, picking a team and attending a tournament</p> <p>6 members of staff have taken teams to inter school events</p> <p>See Twitter for evidence of Daily Mile Celebration Day which raised the profile of The Daily Mile in school.</p> <p>A member of staff attended a well being event with a team of 4 children</p>	<p>To address assessment as a tool for teachers to use for whole school improvement.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Work with Funtime Sports to continue to provide a stable curriculum to show progress in a particular sport (dodgeball, dance, badminton, tennis and gymnastics) To provide qualified coaches to lead sessions, work alongside staff and support with assessment during curriculum sessions To provide qualified coaches to lead and work alongside staff during extra-curricular activities To offer CPD opportunities and support for school staff. Applied for the afPE Quality Mark Award and successfully reviewed and evaluated the quality of PE and Sport in school. Staff member attended yoga training. Used the training to support class yoga, an ASC and staff training. 	<ul style="list-style-type: none"> Coaches to plan, deliver and carry out assessments for each class they are working with All staff are regularly signposted towards various CPD opportunities and cover is provided within school to allow staff member to attend. Contacted Gill Molloy to support with application PE Lead completed an in depth self-review of Physical Education, School Sport and Physical Activity (PESSPA) within school Award applied for in June 2 classes I clubs and whole staff accessed yoga on PAD day 	<ul style="list-style-type: none"> £76.00 £100.00 £240.00 £105 £600 	<p>The Quality Mark award focused on the actual impact that the high quality PESSPA has on our pupils, the focus on greater participation in inter school tournaments has motivated pupils to strive to do better. This is beginning to have an impact on participation levels and progress in and beyond the curriculum.</p>	<ul style="list-style-type: none"> To develop the role of the school commitment to Health and Well Being through work in The Hub. To broaden knowledge of different skills and sports within PE. The document acts as a working document and has identified clear areas for development. These areas for development will be addressed when planning funding for next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  To introduce Boccia as an inclusive sport  To provide a range of activities at Sports Day to allow children of all abilities and strengths to succeed  Staff member received Forest School Leader accreditation  Forest School set up in school grounds and rolled out to other classes.	 Staff and children to receive training and support from SSCo in the sport  Children attended Boccia tournament  To purchase a Boccia start up kit to allow ch to further access the sport of Boccia.  Hold a staff meeting to introduce staff to Forest School area	£60.00 £320.00 £800.00 £600.00	 5 children attended the Boccia tournament at Castle Leisure Centre  Children increased in confidence, self-esteem and benefitted from the disciplined style of the sport	 To purchase equipment to allow the development of Boccia  To consider including other inclusive sports into the curriculum.  To introduce Tri Golf as an inclusive sport
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
 Boccia tournament  Boys Football tournament  Girls Football tournament  Indoor Athletics tournament  Tennis tournament  Town Sports Athletics event  Dodgeball tournament  Dance Festival @ Greater Manchester School Winter Games  Sports Days  Rounders tournament	 To attend as many competitions as possible to provide the children with opportunities to compete against other schools.  To provide 4 competitive and 4 participation activities at the Sports Days to provide a balance of competition and participation	£60.00 £202.00 £152.00 £130.00 £75.58 £608.40 £152.00 £45.00 £363.00	 Providing transport to and from the event enabled the children to participate in the festival.	 To use Sports Premium to support transportation to events which is generally one of the barriers to children attending competitions.