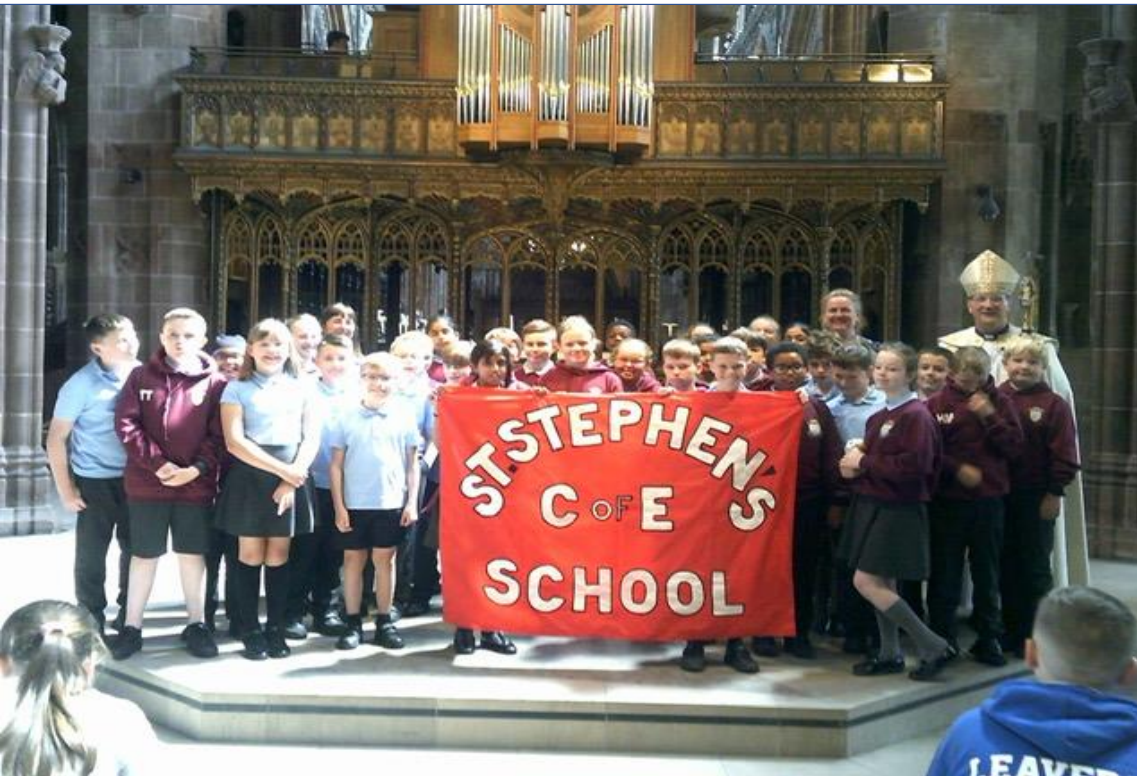


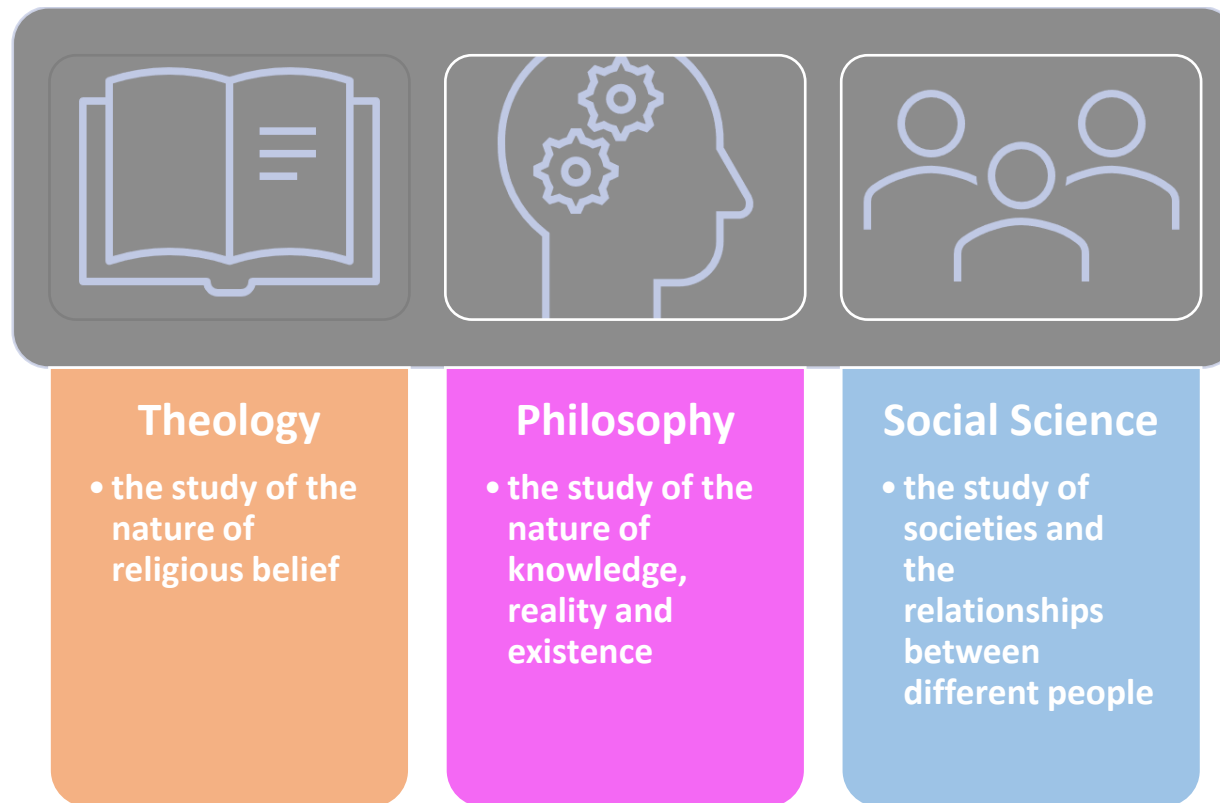
RE Curriculum Overview



*“Learning, loving and growing; together as
God’s children.”*

Our Approach

We follow the **Blackburn Diocesan Board of Education Syllabus** which is called **Questful RE**. Our **cyclical** curriculum focuses on the 3 aspects below and our pupils develop their knowledge and understanding through the themes of **homes & families, stories & celebrations** and **neighbours & communities**, where they go on a quest to find the answers. Each time they revisit an aspect within a theme, it is with **increasing complexity** and **deeper reflection** to build on their **prior knowledge**.



EYFS Overview

Year	Autumn		Spring		Summer	
N	I am Special Harvest	Diwali Hanukah Christmas	Stories Jesus told Chinese New Year	Easter Mothering Sunday	Special Places Eid	Special Times
Continuous Provision Enhancements						
<ul style="list-style-type: none"> Relevant books for each aspect, within different areas or dedicated RE/reflection space, puppets, small world figures, relevant costumes for the nativity characters/festivals at different times and imagery of places of worship within the construction area. 						
R (3)	<p>EYFS 1: I am special</p> <ul style="list-style-type: none"> Give pupils an understanding that they are unique and special. To know that Christians believe that they are loved, valued and made by God. <p>EYFS 2: Why do people of faith say thank you to God at Harvest time?</p> <ul style="list-style-type: none"> Give pupils an understanding of why Christians say thank you to God at harvest time and talk about him being creator. 	<p>EYFS 4: How do Christians celebrate Jesus' birthday?</p> <ul style="list-style-type: none"> Explore the nativity story in a variety of ways and ensure pupils know that Christmas is the celebration of Jesus' birth. <p>Unit 1.3: Why do we give and receive gifts?</p> <ul style="list-style-type: none"> Deepen the children's understanding of the true meaning of Christmas through emphasising that Jesus was a gift from God. Discuss the thoughts and feelings associated with giving and receiving gifts. 	<p>EYFS 5 & 6: Which stories did Jesus hear & Why did Jesus tell stories?</p> <ul style="list-style-type: none"> Introduce pupils to stories of the Old Testament and understand that Jesus would have heard these stories as he was growing up. Explore the stories that Jesus told and know that he told them to teach us about God. 	<p>EYFS 7: Why do Christians believe that Easter is all about love?</p> <ul style="list-style-type: none"> Explore the events of Easter through a variety of multi-sensory experiences ensuring that pupils know that for Christians it is a celebration of Jesus' death and resurrection. Enable pupils to begin to understand that Christians believe that Jesus died because he loves us and that he came back to life to save us and mend the relationship with God that was broken at the Fall. (God's Big Story) 	<p>EYFS 8: What makes a good friend?</p> <ul style="list-style-type: none"> Explore the meaning of friendship, how we make friends and why friends are important. Know about Jesus making friends, how he made friends and who he chose <p>EYFS 10: What is prayer?</p> <ul style="list-style-type: none"> Start children on their journey towards understanding what prayer is and the different ways people of faith talk to God. 	<p>EYFS 11: Special Times</p> <ul style="list-style-type: none"> Develop pupils understanding of special/holy times. Increasing their knowledge of the ways special times are celebrated, remembered and the reasons why. Introduce pupils to the story of Pentecost and God as Holy Spirit. Begin to develop pupils' knowledge of the festivals celebrated by people of faith.
Continuous Provision						
<ul style="list-style-type: none"> Relevant books for each aspect, within different areas or dedicated RE/reflection space, puppets, small world figures, relevant costumes for the nativity characters/festivals at different times and imagery of places of worship within the construction area. 						

KS1 Overview

Year	Autumn		Spring		Summer	
1 (1.1)	<p>Unit 1.2: What are your favourite things in creation?</p> <ul style="list-style-type: none"> Give children the opportunity to develop their perceptions and understanding of God. Provide an opportunity for reflection on feelings of awe, wonder, delight and mystery in relation to the natural world. To explore the creation stories in world faiths. 	<p>Unit 2.2 Why was the birth of Jesus such good news?</p> <ul style="list-style-type: none"> Explore the story of Christmas from the perspective that it was good news then and now. 	<p>Unit 1.4: What made Jesus special?</p> <ul style="list-style-type: none"> Explore Bible stories that reveal Jesus' power and divine nature. Talk about how and why Jesus was special 	<p>Unit 1.5: What do you think is the most important part of the Easter story?</p> <ul style="list-style-type: none"> Deepen the children's understanding of the true meaning of Christmas through emphasising that Jesus was a gift from God. Discuss the thoughts and feelings associated with giving and receiving gifts. 	<p>Unit 1.7: Why is baptism special?</p> <ul style="list-style-type: none"> Deepen children's understanding of what it means to belong through exploring the celebration of baptism and the ways in which people of faith welcome babies. 	<p>Unit 1.8: Why is Joseph a bible hero?</p> <ul style="list-style-type: none"> Explore one of the most well-known epic stories of the Old Testament. Help pupils to talk about the actions and feelings of the characters and relate them to their own experiences. Consider what we can learn from this story. Learn more about the nature and characteristics of God.
2	<p>Unit 2.1-Why is the Bible such a special book?</p> <ul style="list-style-type: none"> Widen the children's understanding of the Bible, its contents, presentation and importance to Christians. Begin to develop children's understanding of holy books in the lives of people of all world faiths. 	<p>Unit 2.7: Why do the people in the nativity story travel to Bethlehem?</p> <ul style="list-style-type: none"> Explore the Christmas story through the journeys to Bethlehem made by Mary and Joseph and those who travelled to visit the Christ child. Develop pupils' understanding that Christians believe that Jesus is the saviour and how that fits into God's big story. 	<p>Unit 2.3-Why did Jesus welcome everybody?</p> <ul style="list-style-type: none"> To increase the children's awareness that Jesus was an extraordinary person who welcomed everyone as a friend. Develop knowledge and understanding that Jesus had the power to miraculously heal people. 	<p>Unit 2.4-How do symbols help us to understand the Easter story?</p> <ul style="list-style-type: none"> Give children an understanding that symbols are pictures or objects with a deeper meaning and a story to tell. Extend pupils knowledge of the details of the Easter story. Develop pupils' understanding of the importance of Easter and the concept of salvation. 	<p>Unit 2.6: What happened at the ascension and Pentecost?</p> <ul style="list-style-type: none"> Begin to develop the children's knowledge and understanding of these two very significant events. Give children an opportunity to begin to explore the concept of God as three in one. Emphasize the importance of these events in the life of Jesus and the Church, then and now. 	<p>Unit 2.5: Why is the church a special place for Christians?</p> <ul style="list-style-type: none"> Give pupils an understanding of 'church' as a holy place and a body of people. Begin developing in pupils an understanding of what happens in church and why. Give pupils an opportunity to begin exploring places of worship across world faiths.

KS2 Overview

Year	Autumn		Spring		Summer	
3	<p>Unit 3.6: How do people of faith say thankyou to God for the harvest?</p> <ul style="list-style-type: none"> Build on knowledge gained in KS1, to develop further pupils understanding that Harvest festivals are a traditional celebration to give thanks to God for the Gift of Harvest Increase pupils knowledge and understanding of the ways in which communities celebrate harvest globally. Deepen understanding of why harvest is celebrated by people of all faiths. Enable pupils to reflect on their own experiences of harvest festivals 	<p>Unit 3.2: How does the presence of Jesus impact on lives?</p> <ul style="list-style-type: none"> Give children the opportunity to reflect upon Christmas as a celebration of God's presence with us 2000 years ago and now. Deepen pupils' understanding of the concept of Incarnation 	<p>Unit 3.3: How did/does Jesus change lives?</p> <ul style="list-style-type: none"> Deepen children's insight into the impact Jesus had/has on people's lives. 	<p>Unit 3.4: Is the cross a symbol of sadness or joy?</p> <ul style="list-style-type: none"> Increase pupils' knowledge and understanding of the Easter story, exploring the feelings evoked then and now by different events throughout Holy Week. Discover how the services held in churches during Holy week reflect the sadness and joy. Develop further the pupils' understanding of the concept of salvation. 	<p>Unit 3.1: What does it mean to be called by God?</p> <ul style="list-style-type: none"> Give children an opportunity to consider what it means to be called by God. Give children an opportunity to consider the responses people have made in the past and still do today when they hear a call from God 	<p>Unit 3.5: Which rules should we follow?</p> <ul style="list-style-type: none"> Give pupils an opportunity to consider the value and purpose of rules. Examine Christian rules for living and the source of these rules. Encourage pupils to reflect upon their own lifestyle and the influences upon it. Investigate the rules followed by three world faiths and the ways in which these rules influence behaviour and decisions.
4	<p>Unit 4.1: What values do you consider to be important?</p> <ul style="list-style-type: none"> Explore the Story of David and his strengths and qualities. To read the Psalms and use them to discover more about the nature of God. To identify the values that the pupils consider to be particularly important. 	<p>Unit 4.2: Why is Jesus described as the light of the world?</p> <ul style="list-style-type: none"> Give pupils an understanding of the Christian belief that Jesus is the, 'Light of the World'. Explore the multi-faceted metaphor of bringing light into people's lives. 	<p>Unit 4.3: Why do Christians believe Jesus is the son of God?</p> <ul style="list-style-type: none"> Deepen the children's understanding of Jesus, who he was, his teaching and behaviour. Use the events covered in the stories in this unit to illustrate and emphasise the Christian belief that Jesus is the Son of God; that he was God and man, both human and divine. 	<p>Unit 4.4: Exploring Easter as a story of betrayal or trust</p> <ul style="list-style-type: none"> Give children the opportunity to reflect upon the importance of power and the effect of betrayal, trust and forgiveness. Deepen pupil's understanding of the concept of salvation. Focus on the significance of the incidents of betrayal and trust in the Easter story. 	<p>Unit 4.5: Are all churches the same?</p> <ul style="list-style-type: none"> Give children an understanding of the Christian church. Ensure pupils know that Christianity is a multi-cultural worldwide faith. Enable pupils to see the similarities and differences between Christian denominations and to develop understanding of symbolism. Further develop children's knowledge and understanding of sacred places of worship across 	<p>Unit 4.6: What is prayer?</p> <ul style="list-style-type: none"> ensure that the children know that prayer is a way of communicating with God. know that Christians believe that God listens and responds.

<p>5 (7, 8 & 9)</p>	<p>Unit 5.1: How and why do Christians read the bible?</p> <ul style="list-style-type: none"> • Deepen children's understanding of the importance and impact of the contents of the Bible on the lives of Christians. • To develop further children's understanding of the significance of holy books in the lives of the people of all world faiths. 	<p>Unit 5.2: How do our celebrations reflect the true meaning of Christmas?</p> <ul style="list-style-type: none"> • Give children a Biblical perspective on the nativity story. • Deepen children's understanding of what Christians believe to be the true meaning of Christmas. • Increase pupil's knowledge and understanding of the place of the incarnation in God's Big Story 	<p>Unit 5.3: Why do Christians believe Jesus was a great teacher?</p> <ul style="list-style-type: none"> • Emphasise Jesus' skills as a great teacher. • Consider carefully the messages of the parables and how they impact on the lives of practising Christians. 	<p>Unit 5.4: Why do Christians believe that Easter is a celebration or victory?</p> <ul style="list-style-type: none"> • Emphasise that Christians believe that Easter is the celebration of Christ's triumph and victory over death. This is at the very heart of Christian belief. • Ensure that pupils have an understanding of the importance of Jesus death and resurrection in Christian belief, as a rescue plan to restore the relationship between God and his people 	<p>Unit 5.5: Did she make the right choice?</p> <ul style="list-style-type: none"> • Widen the children's knowledge and understanding of the role and significance of women in the Bible and God's big story. • To reflect upon the actions of these women and consider what we can learn from their stories. 	<p>Unit 5.6: Is death an ending or a beginning?</p> <ul style="list-style-type: none"> • Give children an opportunity to ask questions, and discuss feelings about loss, death and heaven. • Give children an opportunity to express their ideas and perceptions of loss, death and Christian hope, giving them time to think about and respond to the key questions in a safe, loving environment. • Develop the children's understanding of Christian hope and the promise of eternal life with God.
<p>6 (3a & 5)</p>	<p>Unit 6.1: Is every person's journey the same?</p> <ul style="list-style-type: none"> • Give children an opportunity to think about the idea that that life is a journey and what it means to make that journey as a Christian. • Enable pupils to begin to understand the concept of undertaking a religious pilgrimage. 	<p>Unit 6.2: How do Christians prepare for Christmas?</p> <ul style="list-style-type: none"> • Delve deeper into the themes of the season of Advent. • Introduce pupils to the Christian belief that Jesus will return (the second coming). 	<p>Unit 6.3: Why do Christians celebrate the Eucharist?</p> <ul style="list-style-type: none"> • Identify the links between the Passover meal, Last Supper and Eucharist. • Develop pupils' understanding of the Eucharist and the symbolism connected with it. • Develop pupils' understanding of the importance of the Eucharist and why it is celebrated. 	<p>Unit 6.4: Who was Jesus? Who is Jesus?</p> <ul style="list-style-type: none"> • Allow children the opportunity to stand back and consider 'Who was Jesus?' and 'Who is Jesus?' from their own point of view and the views of others in the past and today. 	<p>Unit 6.6: What is the nature and character of God?</p> <ul style="list-style-type: none"> • Extend and deepen pupil's understanding of the Christian beliefs about the nature of God, his character, and his relationship with people. • Increase pupils understanding that there are similarities and differences in beliefs about God across World faiths. • Increase pupil's awareness that many people live without any belief in or recognition of the existence of God. 	<p>Unit 6.7: How does having faith affect people's lives?</p> <ul style="list-style-type: none"> • Explore what it means for a person to have faith and how having faith affects people's lives, values and decisions. • Discuss that Christian people are called to build God's kingdom here on earth.