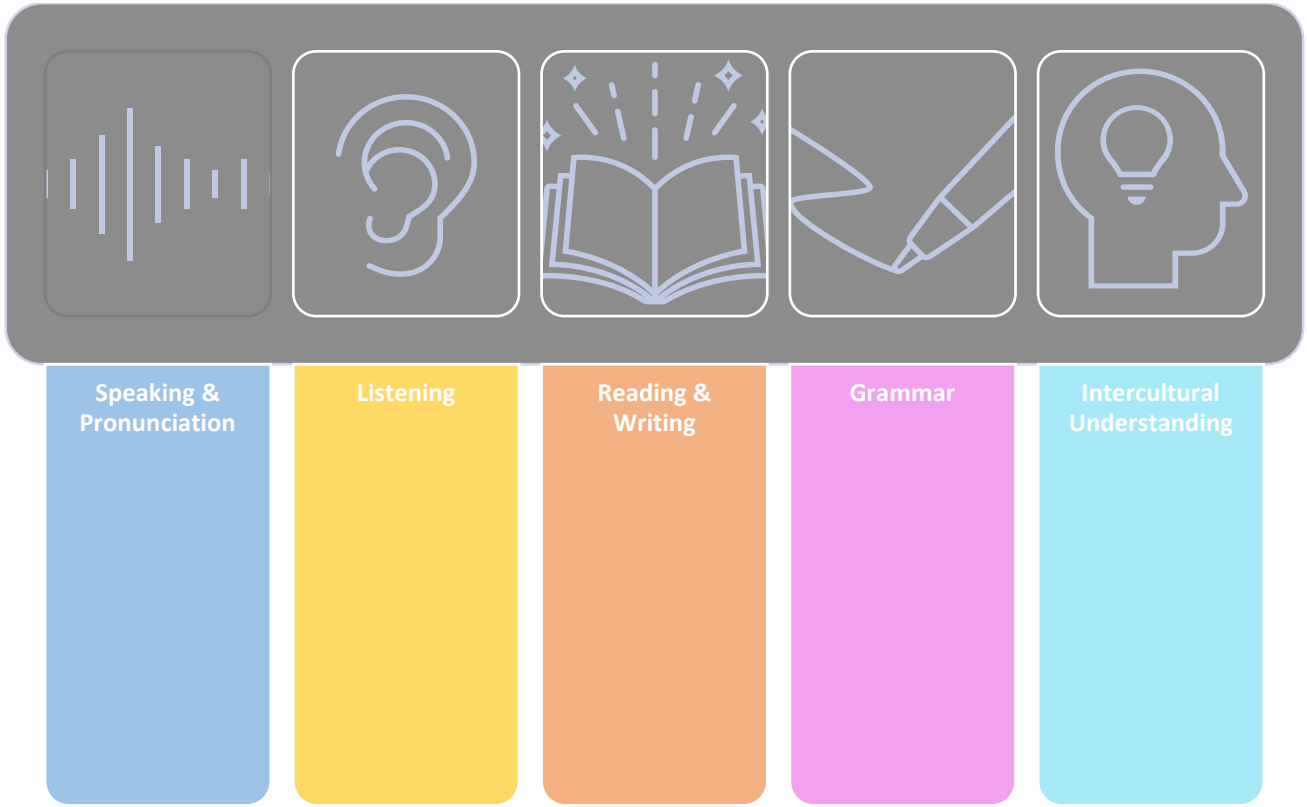
St Stephen's
CE Primary School

MFL Curriculum Overview

"Learning, loving and growing; together as God's children."

Our Approach

Our **cyclical** curriculum focuses on the development of our pupils language learning skills, which we call **language detective skills**. These techniques underpin our 5 core curriculum strands below and our pupils revisit these throughout KS2. Each time they revisit an aspect of key vocabulary and grammar, it is with **increasing complexity** to build on their **prior knowledge** and develop **fluency**. Each taught unit each half term has a different vocabulary focus, which is highlighted in our curriculum overview.



KS2 Overview

Year Group	Autumn		Spring		Summer	
3	**French greeting with puppets** • Using puppets to practise a variety of **French greetings**. • Learning how to introduce themselves. • Choosing the correct greeting based on the time of day.	**French adjectives of colour, size and shape** • Describing shapes using **adjectives of colour and size**. • Learning the position of adjectives relative to the noun. • Noting cognates and practising language skills	**French playground games- numbers and age** • **Counting in French from one to twelve**. • Asking how old someone is and answering the same question. • Comparing sentence structures in French and English.	**In a French classroom** • Responding to common classroom instructions through games. • **Learning vocabulary for classroom items**. • Understanding that every French noun is either 'masculine' or 'feminine.'	**French transport** • Using detective skills to spot cognates and working out meaning. • Learning new **transport-related vocabulary**. • Constructing sentences using parts of the verb 'aller' – to go.	**A circle of life in French** • Using dictionary skills to develop **animal vocabulary** and habitat names. • Applying this vocabulary to create sentences and complete food chains.
4	**Portraits-describing in French** • Learning **adjectives for describing people's physical appearance and their personality**. • Creating simple sentences ensuring that the adjectives agree with the gender of the noun.	**Clothes-getting dressed in French** • Learning **vocabulary to describe items of clothing**, along with the different forms of the indefinite article. • **Revise** use of Y3 **adjectives of colour and size** with clothes. • Expressing opinions about outfits in French.	**French numbers, calendars and birthdays** • Learning **French numbers 1-31, the days of the week, months of the year**, dates and seasons through maths and songs and class surveys. • Researching the dates of French festivals.	**French weather & water cycle** • Learning phrases to describe the weather and **vocabulary for the compass points**. • Counting from 1-100 in **multiples of ten**. • Combining this knowledge to make statements about what the temperature is.	**French food-miam, miam!** • Learning **food vocabulary** and application in a cafe. • Revising numbers to 100, this time in the context of **money and prices.** • Developing language detective skills and confidence with practical conversational French.	**French & the Eurovision Song Contest** • **Revising vocabulary from Year 3 and 4** by writing original songs in French. • Learning **additional musical vocabulary**. • Expanding their knowledge of the French **names for European countries**.

5	**French monster pets** • Revisit **animal vocabulary** from Y3. • Revising **noun gender**, using the correct article to go with nouns. • Making adjectives agree with the noun they describe. • Sentence constructions, placing the adjectives in the correct place.	**Space exploration in French** • Using **figurative language**. • Developing sentence structure by adding adjectives. • Using prepositions and making simple adjectival comparisons.	**Shopping in France** • Learning to construct **high numbers** in French. • Developing **food-related vocabulary further** through application in shopping. • Building on their understanding of sentence structures, questions and phrases.	**French speaking world** • Learning about French speaking countries. • Learning to give and follow **directions** in French. • Discussing climate and using **comparative language.**	**Verbs in a week** • Identifying the infinitive form of verbs and subject pronouns. • Grouping French verbs. • Learning that there are **regular and irregular verbs.**	**Meet my French family** • Learning **family and relations vocabulary**. • The possessive adjective: 'my' and 'how' to express likes and dislikes. • Learning to compose a written composition by recycling and re-ordering known words and phrases.
6	**French sport & the Olympics** • Conjugating the verb 'aller'- to go. • Identifying correct prepositions. • Learning **sports vocabulary.** • Learning how to express preferences plus the infinitive.	**French football champions** • Developing and practising language learning strategies. • Developing reading, speaking and listening skills. • **Responding to questions** about footballers.	**In my French house** • Learning how to **describe a house** - the different rooms and who lives there. • Learning about prepositions to explain where items are arranged in their bedrooms	**Planning a French holiday** • Learning to use a combination of present and near-future tenses. • Becoming familiar with **holiday-related vocabulary** around packing a suitcase and planning a journey.	**Visiting a town in France** • Learning **directional and transport vocabulary**. • Learn prepositional phrases • Practising giving opinions and talking about a trip to France.	**French Learning Presentations** • Compile a presentation to present to a small group about an aspect of French Life.